



'विकास प्रतिष्ठान'चे

कै. तुकाराम धोंडीबा पठारे कला, वाणिज्य व विज्ञान महाविद्यालय

चंदन नगर, पुणे - ४११०१४.

[B.A.,B.COM.,B.B.A., B.B.A.(C.A.), B.Sc.(CS)]



शासन मान्यता क्र.: एन.जी.सी.२००४/(१/०४)/मशि-३, दि. १५/०७/२००४ सावित्रीबाई फुले पुणे विद्यापीठ संलग्नता क्र.: PU/PN/AC/218(2005)

PUN CODE : CAAP013450

EXAM CENTRE CODE : 0803

मा. श्री. पंढरीनाथ तथा आण्णासाहेब तुकाराम पठारे
अध्यक्ष

मा. अॅड. राजेंद्र उमाप
सचिव

मा. श्री. महेंद्र पठारे
सदस्य

जावक क्र.:

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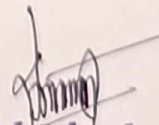
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Academic Year 2021-22

Action taken Report on Alumni Feedback

| Sr. NO. | Focal Point | Suggestions | Action taken |
|---------|------------------------------------|--|---|
| 1 | Regarding infrastructure | At the time of interaction with alumni, they felt the infrastructure needs to be improve | Steps are taken to improve the existing infrastructure by doing maintenance of toilets, water purifier, flooring, clean and cool drinking water supply for students, also constructed Metal Rod for handicapped students. |
| 2 | Off campus placement opportunities | They suggested the need of sufficient off campus placement opportunities for students | Every year college organizes career fair. College also signed MOUs with institution and industries to establish collaboration. |
| 3 | Library | They felt need of reading room in the library. | Reading room established in the library. |




Principal
Vikas Pratishthan's
Late T. D. Pathare Arts, Commerce
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स्थापना वर्ष : २००५

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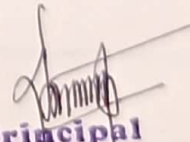
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Employer Feedback
Action Taken Report
2021-22

| Sr. NO. | Focal Point | Suggestions | Action taken |
|---------|---|--|--|
| 1 | Regarding up gradation of skills and research environment | The faculty members are suggested that upgrading and updating themselves in the subject matters to attend various workshops and seminars. Research environment needs to be improved. | The college provides adequate support to faculty members for attending the workshops, research paper writing and attempt to be also made to reestablish research centers in various subjects |
| 2 | Reference material | The members are satisfied with available prescribed books though the faculty members are requested to opt some new books in the library | New books are purchased in library. |
| 3 | Uniform | Give Uniforms for all employees | College Provided Uniforms to all employees. |
| 4 | Increase of Payment | They Demanded Increase of Payment | College Increased Payment. |




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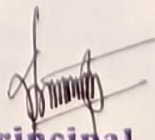
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Academic Year 2021-22

Action taken Report on Parents Feedback

| Sr. NO. | Focal Point | Suggestions | Action taken |
|---------|--|---|--|
| 1 | Library | Parents suggested the need of more computers with internet facilities in the library | Adequate arrangement was made in the library to provide computers with internet facilities |
| 2 | Communication skills | Need of communicative skills programme for enhancing employability | Skill development lectures are started via lecturers. |
| 3 | Security arrangement | Security arrangements are not sufficient | Two peons were appointed to guard the entrance of college for security. Installed CCTV cameras at the entrance of college. |
| 4 | Extra-curricular activities | For inculcating the sense of social responsibility among students social outreach programme organize. | Every year NSS activities were conducted. |
| 5 | Interaction between teachers and parents | Parents reported need of regular conversation between parents and teachers | Parents teachers meeting conducted every year to discuss the progress of students. |




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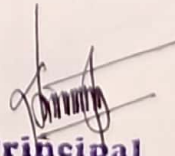
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Academic Year 2021-22

Action taken Report on student Feedback on college

| Sr. NO. | Focal Point | Suggestions | Action taken |
|---------|--------------------------|------------------------------|--|
| 1 | Expectations of Students | Attestation on slow learners | 1. Advanced learners and slow learners were identified 2. Personal counseling was given to students on career, academic and personal issues 3. Special program organized for learners such as zero classes, bridge course, orientation program Remedial and extra classes Virtual classes, invited lectures organized Use of ICT for effective teaching |
| 2 | | Personality development | Lectures and workshops by personality development cell |
| 3 | | Career guidance | Training programs were organized by the career guidance cell |




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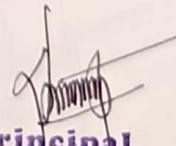
Students Feedback on Curriculum

Action Taken Report

Academic year: 2021-22

| Sr. NO. | Focal Point | Suggestions | Action taken |
|---------|-----------------------------------|---|--|
| 1 | Depth of Curriculum is High | The depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios is inadequate. | College raised issue about this in Vice-Chancellor and Principal's meeting. As well as reported to all Presidents of Board of studies. |
| 2 | Design of Course | The design of the courses in terms of extra learning or self-learning is insufficient. | |
| 3 | Flexibility for elective subjects | Less flexibility in choosing the electives in relation to technology advancements. | |




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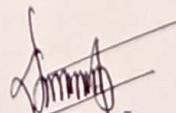
Academic Year 2021-22

Action taken Report

Student feedback on Evaluation of Teachers

| Sr. NO. | Focal Point | Suggestions | Action taken |
|---------|------------------------|---|---|
| 1 | Use of ICT tools | Teacher must use ICT tools | College instructed to Lecturers to use ICT tools during teaching. |
| 2 | List of ref. books | Teacher must give a list of ref. books. | College instructed to lecturers to give list of ref. books |
| 3 | Communication skill | Teacher must improve communication skill. | College instructed to lecturers to improve their communication skill |
| 4 | Co-curricular activity | Co-curricular activity is less | College instructed to lecturers to increase the co-curricular activities. |
| 5 | Personal guidance | Personal guidance is less | College instructed to lecturers to give personal guidance to students. |




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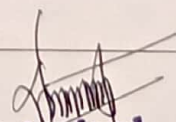
Teachers Feedback on Curriculum

Action Taken Report

Academic year: 2021-22

| Sr. NO. | Focal Point | Opinion / Suggestions | Action taken |
|---------|--------------------------|---|--|
| 1 | Usefulness of curriculum | Contemporary nature of the syllabus Content adequacy to the syllabus Suitability of syllabus for both slow and fast learners Allocation of credits to syllabus in the course Time framework of the syllabus during the semester Weightage given to theory and practical Availability of standard textbooks for the coverage of the syllabus Sustainability of evaluation system adopted under syllabus Job readiness capability of syllabus Value content of the syllabus in making the students good citizens | College raised issue about this in Vice-Chancellor and Principal's meeting. As well as reported to all Presidents of Board of studies. |




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Stakeholders Feedback Action Taken Report

Academic year : 2021-22

Stakeholders Chart

| Sr. No. | Response | Count |
|---------|--|-------|
| 1 | Students feedback on college | 171 |
| 2 | Teachers feedback on curriculum | 19 |
| 3 | Alumni feedback from alumni students | 33 |
| 4 | Employer feedback from employees | 19 |
| 5 | Parents feedback on college | 104 |
| 6 | Students feedback on curriculum | 85 |
| 7 | student feedback on Evaluation of Teachers | 164 |
| | Total : | 595 |

| Stakeholder | Feedback | Action Taken |
|-------------|---|--|
| Students | <ul style="list-style-type: none">Career guidance sessions should be arranged | <ul style="list-style-type: none">We arranged career counselling workshop where we invited the Alumni of our department to interact with the studentsWe also discuss about career options available, how to apply for the same in our classroom discussions and mentoring sessions. |
| | <ul style="list-style-type: none">More revision and doubt classes to be organized | <ul style="list-style-type: none">After the completion of the syllabus, revision classes are organized by the teachers.Remedial classes are also organized as per the students requirement. |
| | <ul style="list-style-type: none">Provide courses to improve employable skills of the | <ul style="list-style-type: none">In order to improve the skills of our students, we organized a 30 hour add |



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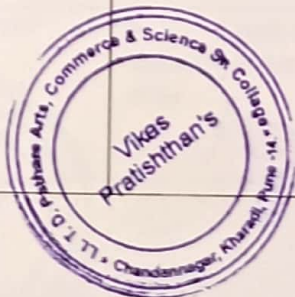
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| जावक क्र.: | students. | on course on Life skills. | दि. |
|------------|--|--|-----|
| | | <ul style="list-style-type: none"> Students can convey the topic that they desire to their teachers or in student faculty meetings. | |
| | <ul style="list-style-type: none"> Field visit, internship opportunities for students should be arranged. | <ul style="list-style-type: none"> Due to the pandemic, the visit and offline internships were stalled. <p>In Covid - our department tried to arrange virtual visits for our students and online internships.</p> | |
| | | <ul style="list-style-type: none"> Now, since everything is back in physical mode, we will organize offline internships opportunities, field visits and community outreach activities in order to give our students practical and hands on experience. | |
| Teachers | <ul style="list-style-type: none"> Sufficient practical component in the curriculum | <ul style="list-style-type: none"> The main papers offered by a department have practical Component. | |
| | | <ul style="list-style-type: none"> Like - visits, working in schools, internships, case profiles, Interview and so on. | |
| | <ul style="list-style-type: none"> Curriculum promotes interest in research among students | <ul style="list-style-type: none"> Our curriculum promotes Research in students. | |
| | | <ul style="list-style-type: none"> Almost all the main papers offered by our department have Practical component that gives our students a chance use the theory in practice. We also involve our students in research projects to promote interest in research. | |



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|------------|--|---|-------|
| | <ul style="list-style-type: none"> Use of ICT | <ul style="list-style-type: none"> We use various ICT tools for teaching learning process Example - Google Classroom, Zoom, Microsoft Power point, YouTube, Online quiz, Smart boards and so on. | |
| | <ul style="list-style-type: none"> Fieldwork / visit / internship / projects | <ul style="list-style-type: none"> Our department supplements theory with the practical by giving the students numerous opportunities for hands on experience. Example - Internships in various sectors, visits, community outreach activities, research projects. | |
| Alumni | <ul style="list-style-type: none"> Student exchange programs and field visit opportunities for students should be arranged. | <ul style="list-style-type: none"> Due to the pandemic, the visit and offline internships were stalled. In Covid - our department tried to arrange virtual visits for our students and online internships. Now, since everything is back in physical mode, we will organize offline internships opportunities, field visits and community outreach activities in order to give our students practical and hands on experience. | |
| | <ul style="list-style-type: none"> More ICT should be used for curriculum transaction. | <ul style="list-style-type: none"> We try to use different ICT tools for teaching like power point presentation, videos, brainstorming session, group discussions, online quiz and so on. | |
| | <ul style="list-style-type: none"> More internship opportunities should be provided | <ul style="list-style-type: none"> Our department provides many opportunities for internship in different sectors. We also motivate and encourage our students to participate in internships. Students should be careful about the posters/pamphlets shared on the groups regarding internships. | |
| Employer | <ul style="list-style-type: none"> Good performance of the students in the campus placement drive | <ul style="list-style-type: none"> We discuss and encourage our students to participate in the placement drives. We also arrange the webinars and workshops related to interview facing, resume writing and so on. | |



Principal
 Vikas Pratishthan's
 Late T. D. Pathare Arts, Commerce
 & Science Sr. College
 Chandan Nagar, Pune 14



'विकास प्रतिष्ठान'चे

कै. तुकाराम धोंडीबा पठारे कला, वाणिज्य व विज्ञान महाविद्यालय

चंदन नगर, पुणे - ४११०१४.

[B.A., B.COM., B.B.A., B.B.A.(C.A.), B.Sc.(CS)]



शासन मान्यता क्र.: एन.जी.सी.२००४/(१/०४)/मशि-३, दि. १५/०७/२००४ सावित्रीबाई फुले पुणे विद्यापीठ संलग्नता क्र.: PU/PN/AC/218(2005)

PUN CODE : CAAP013450

EXAM CENTRE CODE : 0803

मा. श्री. पंढरीनाथ तथा आण्णासाहेब तुकाराम पठारे

मा. अॅड. राजेंद्र उमाप

मा. श्री. महेंद्र पठारे

अध्यक्ष

सचिव

सदस्य

जावक क्र.:

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|---------|---|--|
| | <ul style="list-style-type: none"> Scope of improvement in providing hard skills, innovative thinking | <ul style="list-style-type: none"> We have conducted ^{दि.} various workshops to develop soft skills to the students. We also organized a 30 hour Add on course on Life skills. |
| | <ul style="list-style-type: none"> Employers find our students possessing qualities like honesty, communication skills, and readiness to take up extra responsibilities and so on. | <ul style="list-style-type: none"> The teaching learning method have evolved to prepare students to take up extra responsibilities, leadership qualities to name a few. Presentations done by the students and participation in various activities ensure students confidence and responsible behavior. |
| Parents | <ul style="list-style-type: none"> Greater focus needed on personality development and communication skills | <ul style="list-style-type: none"> Department conducts numerous workshops, seminars, arrange internships and provide opportunities to students to participate. We organized workshops on career counselling, soft skills, add on course on Life skills, and offer a SEC paper on Life skills. Students will be urged to pay attention in college and check notices, posters and website to check the notices. |
| | <ul style="list-style-type: none"> Pressure of assignments Bring liveliness in the Overall environment. | <ul style="list-style-type: none"> Our aim is to prepare our students for the end semester exam. We try to train the students to write well-Structured answer and learn time management. We discuss the assignments with Each student and give them an opportunity for improving their assignments. Our department and the college Organize various activities in the college. We will urge the students to pay attention to the notices shared with them and to check the website from time to |



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